

IPD'24

**Collaborate, Celebrate, Connect:
Making a Difference Together**

March 16, 2024

To receive an MSEA Certificate of Attendance: attend three workshops, miss no more than five minutes of a presentation, and complete the evaluation. For credit: consult with your local certification, staff development, or human relations department.

PROGRAM

8:15 a.m. – 8:55 a.m.

Registration
Continental breakfast

9:00 a.m. – 9:15 a.m.

Welcome
Joshua Davidson, Paul Guerin *IPD Co-chairs*

9:15 a.m. – 9:45 a.m.

Introduction of Keynote Speaker
Danillya Wilson *MSEA Board of Directors*

Creating Inclusive Space for Students and Colleagues



Dr. Daman Harris *Manager, Professional Development Schools and Higher Education Partnerships, Anne Arundel County Public Schools*

Dr. Harris is co-founder/co-director of the Building Our Network of Diversity (BOND) Project, a nonprofit that supports the recruitment, development, retention, and empowerment of male educators of color. His educational career includes time as a classroom teacher, staff developer, consulting teacher, principal, district administrator, adjunct professor, and respected speaker, author, and consultant. He also leads graduate courses relating to teaching strategies, research methods, and antiracist education. He is the author of *The Antiracist School Leader: What to Know, Say & Do*.

9:50 a.m. – 11:05 a.m.

Session I
Attendees choose one workshop from each of the three sessions

MANAGING THE NEW NORMAL: LIVING EMOTIONALLY INTELLIGENT *Johns Hopkins Room*

Studies reveal that 59% of teachers and 48% of principals are burned out and emotionally drained. Join this workshop to increase your social emotional intelligence and build resilience.

Presenter: Carol Campbell-Fullard

TRAUMA-INFORMED WELLNESS STRATEGIES IN THE CLASSROOM

Billie Holiday Room

This session will explore the benefits of incorporating trauma-informed wellness strategies into classroom routines and instruction to improve teacher and student well-being.

Presenter: Eleanor Jones

RESPECTING IDENTITIES: CREATING A CLASSROOM OF LGBTQIA+ INCLUSION *Frederick Douglass Room*

This workshop will challenge educators to explore the explicit and implicit ways we may be asking our students to check their identities at the door. Learn specific ways to create an inclusive school.

Presenter: Dr. Tony Martinet

MSEA INSTRUCTION AND PROFESSIONAL DEVELOPMENT COMMITTEE

Joshua Davidson
Co-Chair, Carroll County

Paul Guerin
Co-Chair, Frederick County

Jennifer Berkley
Cecil County

Enid Collison Lee
Anne Arundel County, Retired

Talitha Simeona
Prince George's County

Cassandra Whitaker
Worcester County

Nikki Woodward
*MSEA Board Liaison,
Montgomery County*



11:10 a.m. – 12:05 p.m.

Plenary Session

**MOVING FROM AWARENESS TO ACTION:
ANTIRACIST STRATEGIES THAT TRANSFORM
SCHOOL CULTURE**

This session describes critical antiracist school leadership principles that can reorient your school or district toward a more equitable environment for your students and their families. Learn how antiracist school leaders create change and evaluate the antiracist impacts. Identify the current state of your organization and how you can chart a path toward equitable outcomes for students and their families.

Presenter: Dr. Daman Harris

12:05 p.m. – 12:55 p.m.

Lunch

Join issue-focused roundtable discussions.

- Campaigning 101 for an Association Position at All Levels
- How the State Retirement and Pension System Works
- Navigating the Federal Student Loan Program with help of NEAMB
- The Science of Reading: Are You Ready?

12:55 p.m. – 2:10 p.m.

Session II *(Choose 1)*

TRAUMA, SEL, AND VERBAL DE-ESCALATION

Johns Hopkins Room

Explore how trauma and stress impact learning and how to use practical, next-day strategies to help students manage stress responses.

Presenter: Evan West

AUTISM, ANXIETY, AND TRAUMA

Billie Holiday Room

Research shows 35 million students have suffered some form of trauma. This is a hands-on, out-of-the-box, unconventional, innovative, informative, workshop where participants will take a deep dive into healing and walk away empowered.

Presenter: Dr. William Clay

**READING REMEDIATION, STANDARDS, MCAP
& CHATGPT** *Frederick Douglass Room*

According to NAEP data, two-thirds of elementary students cannot read at a proficient level. Using the MCAP as a framework, we suggest how students deficits might be remediated, including the advantages of ChatGPT.

Presenter: Bruce Taylor

2:10 p.m. – 2:25 p.m.

Break

2:25 p.m. – 3:40 p.m.

Session III

(Pre-selected session from registration)

**UNLOCKING POTENTIAL: A JOURNEY THROUGH
NATIONAL BOARD CERTIFICATION, PAR, AND
EDUCATOR GROWTH**

Johns Hopkins Room

In this session, we'll dive deep into the transformative powers of the Blueprint for Maryland's Future—a pioneering policy designed to inspire and sustain educators within our profession.

Presenters: Géraldine Duval, Danielle Jones, Queen Nwafor, Frank Skinner, Evan West

**POWERFUL LANGUAGE FOR RELUCTANT
LEARNERS!** *Billie Holiday Room*

This powerful session will jumpstart and engage your reluctant learners in the classroom. It's simply a matter of establishing positive teacher/student relationships through powerful and positive words.

Presenter: Gary Hughes

MENTORING MALE EDUCATORS OF COLOR
Frederick Douglass Room

While studies have examined mentors and their communities of practice, researchers haven't filled in the gaps to attain and maintain male teachers of color. Learn more about mentoring as a tool for recruitment and retention.

Presenter: Robert Barnes

3:45 p.m. – 4:15 p.m.

Closing

- Overview of the MSEA Professional Learning Portal
- Evaluation & Door Prizes

4:45 p.m. – 5:30 p.m.

Caucuses *(Optional)*



Please scan the code for your evaluation. We love your feedback!



**MSEA PROFESSIONAL
LEARNING PORTAL**

mseaprotal.org